

# Parent's Guide to Agile Mind

This step by step guide can help you support your student's mathematics curriculum. You and your student can access the online textbook, extra practice problems, math vocabulary support and re-teaching tools.

## Logging in to Agile Mind

The Agile Mind website for Farmington Municipal Schools is: <http://farmington.agilemind.com> (No www. in the address and no "s" at the end of agilemind). Your student can login to their personal online textbook. When you or your student logs in, you will see the following screen:



The login form features the Agile Mind logo at the top. Below it are two input fields: "User Name:" and "Password:". A "Sign In" button is located at the bottom right of the form.

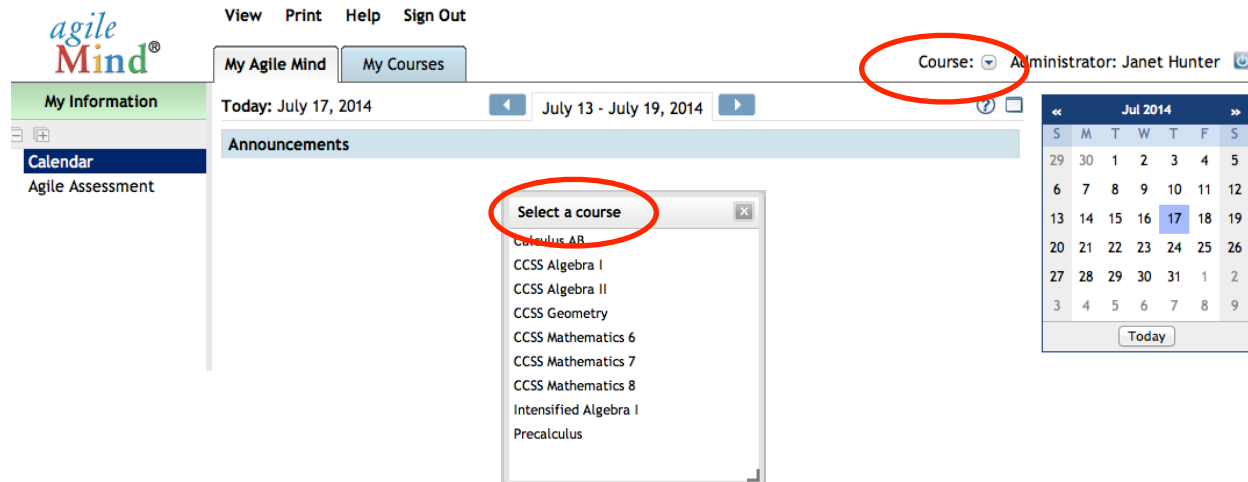
User Name: First Class User Name

Password: First Class Password

Need help signing in? [Click here.](#)

## Accessing the Textbook

Once your student logs in, the next step is to click on the "My Courses" tab to access their textbook. From the pop menu, click on the appropriate course.



The screenshot shows the Agile Mind dashboard. At the top, there are navigation links: "View", "Print", "Help", and "Sign Out". Below these are tabs for "My Agile Mind" and "My Courses". A dropdown menu for "Course:" is circled in red, and the "Administrator: Janet Hunter" link is also circled. The main content area shows "Today: July 17, 2014" and a calendar for July 2014. A "Select a course" pop-up menu is open, listing various math courses, with the title "Select a course" circled in red.

S	M	T	W	T	F	S
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2
3	4	5	6	7	8	9

### Accessing the Textbook (continued)

The specific "Topic" and "Exploring" can be accessed from the left hand side of the screen. (All of the examples are from the CCSS Math 6 course.)

The screenshot shows the Agile Mind interface. On the left, a sidebar lists course contents under the heading "Course Contents". The first item is "1. Understanding and representing ratios", which is expanded to show sub-items: "Overview", "Exploring", "Summary", "Assessments", "Testing", and "Activity sheets". The "Overview" sub-item is selected. A box labeled "Topic" with an arrow points to the "1. Understanding and representing ratios" item. Another box labeled "Exploring" with an arrow points to the "Exploring" sub-item. The main content area shows a slide titled "Overview" with the text: "The student council has decided to paint a mural of your school's logo. The mural will appear on a large wall at the front of the school. You have been appointed to create the mural. Play this animation to help with your planning." Below the text is an illustration of a school building labeled "GAUSS HIGH SCHOOL" and a smaller "SCHOOL LOGO" with dimensions "10 inches" by "8 inches". The logo features a stylized bird and the word "GAUSS".

Your student's teacher will provide the topic number and exploring title for the current content. The content your student will see on the screen is the same slides shown during class instruction. Please encourage your student to review the content each day by clicking on the slides and interacting with the text.

### Extra Practice

All students can benefit from extra math practice. Your student can find additional practice problems in both the Guided Assessment and More Practice sections, located in the online textbook under the "Assessments" section.

### Guided Assessment Example

The screenshot shows the Agile Mind interface. In the left sidebar, under "Assessments", "Guided assessment" is highlighted. The main content area shows a question: "This image represents a grouping of paintings on one wall of a gallery. What is the ratio of the longer side to the shorter side of painting C?"

The diagram shows a large rectangle with a total width of 8 inches and a total height of 5 inches. It is divided into three sections: a blue section B on the left (3 inches wide, 5 inches high), a yellow section A on the bottom right (3 inches wide, 3 inches high), and a red section C on the top right (3 inches wide, 3 inches high).

Below the diagram are four radio button options:  $\frac{2}{5}$ ,  $\frac{5}{3}$ ,  $\frac{5}{2}$ , and  $\frac{3}{5}$ . The "Submit Answer" button is highlighted.

### More Practice Example

The screenshot shows the Agile Mind interface. In the left sidebar, under "Assessments", "More practice" is highlighted. The main content area shows a question: "How do you change the size of a rectangular image? Drag the tiles to complete the statements."

A table of tiles is provided:

multiply	add
multiply by a number greater than 1	2
0	1
smaller	larger

The question text is: "When you add  to the original length and width, the figure stays the same. When you  any number other than 0, the rectangle is distorted. To make a rectangle  in size, .

Below the question is a feedback message: "After one try, your answers are partially correct. Try again." An arrow points from a box labeled "Feedback" to this message.

Students receive immediate feedback once they submit their answer. This can help students assess their knowledge of the content.

## Vocabulary Support

A glossary is available in both English and Spanish for key vocabulary. The glossary can be found under the "Course Materials" tab at the bottom left hand corner of each page.

**Step 1**  
Click on "Course Materials"

**Step 2**  
Click on "Glossary"

**Step 3 - Select a word**

Note: The Glossary will open in a new window.

## Course Information

A description of each course is available under the "Course Materials" - the same location as the Glossary.

**Course Contents**

**Course Materials**

Course topics  
Animation index  
**About the course**  
Glossary

View Print Help Sign Out

My Agile Mind My Courses

Course: CCSS Mathematics 6 Administrator: Janet Hunter

Course Description Authors Contributors

In the years prior to Grade 6, students acquired a foundation in numbers and operations, geometry, measurement, and data. Students have worked with multiplication of multi-digit whole numbers and have a conceptual understanding of all four operations with positive decimals. Understanding of measurement concepts (e.g. length, area, volume, angles), as well as the representation and interpretation of data, is also emerging.

CCSS Mathematics 6 begins by building on students' understanding of multiplication and division and equivalent fractions as a basis for understanding ratios and proportional reasoning. Work with positive rational numbers continues as students

## Online Technology Support

Should you or your student need technology support, you can contact Agile Mind directly 7 days a week at 866-284-4655 or [support@agilemind.com](mailto:support@agilemind.com). In addition, online support is available through the help menu.

